

I Am Unique

Grade Level	Seventh
Minimum Time Required	50 Minutes
Materials/Resources	3 X 5 Cards
Subject Area(s)	Guidance

Project Description:

1. Divide the class into small groups.
2. Distribute index cards to each student. Instruct the students to write, "I am Unique" on their index card. They may write it any way they choose. Tell them not to write their names on the card.
3. Give a basket to each group. Instruct each person in the group to place the card in the basket. Mix up the cards and ask each student in the group to draw one of the cards out of the basket.
4. Discuss that even though the cards appear to be the same or say the same thing, they are all different in some ways. Likewise, they may all appear different, yet are the same in other ways.
5. Have each student describe one unique characteristic from a card to the group. What does this teach us about people?
6. Have students identify to whom their card belongs and write the owner's name on the back of the card. Ask students to write one unique characteristic that describes the person whose name is on the card. Send cards clockwise following the same instructions until everyone has listed a characteristic. When students get their own cards, they must write a characteristic about themselves that makes them unique.
7. Discuss the following:
 - a) Can two people really be the same in anything?
 - b) What can happen in society when we do not acknowledge and accept the differences and unique characteristics in others?

Career Development Standard	Skills to interact positively with others.
Career Development Indicator	Demonstrate respect for the feelings and beliefs of others.
Delivery Level	Review
Academic Standards	
Language Arts	3.1.b Use various listening techniques in problem-solving and decision-making situations. 4.2.c Apply the appropriate conventions/mechanics of language in personal communication.
Social Studies	3.3.b Compare and contrast value and belief systems within major cultures.
Employability/SCANS Skills	Personal Qualities, Basic Skills
Assessment/Rubric	Students will be evaluated based on class participation.